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Week 1 – wb 16 <sup>th</sup> March	Education Research Methods	<ul style="list-style-type: none"> <li>Role of education - Functionalist and Marxist views</li> <li>Quantitative methods</li> <li>Qualitative methods</li> </ul>	<ul style="list-style-type: none"> <li>Pg 48 – 51</li> <li>Pg 14 - 17</li> </ul>	  
Week 2 – wb 23 <sup>rd</sup> March	Families Crime	<ul style="list-style-type: none"> <li>Family forms</li> <li>Functions of family – Marxist, Functionalist and Feminist views</li> <li>The extent of crime</li> </ul>	<ul style="list-style-type: none"> <li>Pg 24 – 31</li> <li>Pg 78/79</li> </ul>	  
Week 3 – wb 30 <sup>th</sup> March (Easter)	Education Social Stratification	<ul style="list-style-type: none"> <li>Types of school</li> <li>Social class and educational achievement</li> <li>Factors affecting life chances</li> </ul>	<ul style="list-style-type: none"> <li>Pg 52/53</li> <li>Pg 54 - 57</li> <li>Pg 98/99</li> </ul>	  
Week 4 – wb 6 <sup>th</sup> April (Easter)	Families Research Methods	<ul style="list-style-type: none"> <li>Conjugal Role Relationships in families</li> <li>Changing relationships in families</li> <li>Research design</li> </ul>	<ul style="list-style-type: none"> <li>Pg 32/33</li> <li>Pg 34/35</li> <li>Pg 12/13</li> </ul>	  
Week 5 – wb 13 <sup>th</sup> April	Crime Social Stratification	<ul style="list-style-type: none"> <li>Functionalist and Interactionalist view of crime</li> <li>Marxist and Feminist view of crime</li> <li>Studies of affluent workers</li> <li>Factors affecting life chances</li> </ul>	<ul style="list-style-type: none"> <li>Pg 74/75</li> <li>Pg 76/77</li> <li>Pg 100/101</li> <li>Pg 98/99</li> </ul>	  
Week 6 – wb 20 <sup>th</sup> April	Education Families	<ul style="list-style-type: none"> <li>Ethnicity and educational achievement</li> <li>Gender and educational achievement</li> <li>Marriage and Divorce</li> </ul>	<ul style="list-style-type: none"> <li>Pg 58/59</li> <li>Pg 60/61</li> <li>Pg 38/39</li> </ul>	  
Week 7 – wb 27 <sup>th</sup> April	Research Methods Crime	<ul style="list-style-type: none"> <li>Secondary Sources of data</li> <li>Factors affecting criminal behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Pg 18/19</li> <li>Pg 80 - 83</li> </ul>	 
Week 8 – wb 4 <sup>th</sup> May	Education Families <b>(Paper 1 Exam on 8<sup>th</sup>)</b>	<ul style="list-style-type: none"> <li>Perspectives of counter-school subcultures</li> <li>Changing family/household structures</li> </ul>	<ul style="list-style-type: none"> <li>Pg 62/63</li> <li>Pg 36/37</li> </ul>	 
Exam Week 1 – wb 11 <sup>th</sup> May	Crime Social Stratification	<ul style="list-style-type: none"> <li>The media and public debates over crime</li> <li>Explanations of poverty</li> <li>Power, authority and the State</li> </ul>	<ul style="list-style-type: none"> <li>Pg 84/85</li> <li>Pg 104/105</li> <li>Pg 106 - 109</li> </ul>	  

<b>Exam Week 2 – wb 18<sup>th</sup> May</b>	<b>N/A</b>	<b>•</b>	
<b>Half Term – wb 25<sup>th</sup> May</b>	<b>N/A</b>	<b>•</b>	
<b>Exam Week 4 – wb 2<sup>nd</sup> June</b>	<b>N/A</b>	<b>•</b>	
<b>Exam Week 4 – wb 9<sup>th</sup> June</b>	<b>N/A</b>	<b>•</b>	
<b>Exam Week 5 – wb 16<sup>th</sup> June</b>	<b>N/A</b>	<b>•</b>	
<b>Exam Week 6 – wb 23<sup>rd</sup> June</b>	<b>N/A</b>	<b>•</b>	