



Woodrush

High School

Year 7 Transition

Inspire, Achieve, Celebrate

Induction Pack

July 2025

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Inspire, Achieve, Celebrate

Welcome message from the Headteacher

Dear Parent/Carer,

I would like to take this opportunity to extend a very warm welcome to you and your child to Woodrush High School – a wonderful, vibrant and supportive place to learn.

Our transition team have created this induction booklet to help and prepare you and your child in your transition from primary school to Year 7.



In addition to this booklet, we hope you find our **transition portal** useful and that it helps familiarise your child with the school and makes them feel more confident and comfortable about their start in September.

We understand that starting secondary school can be both an exciting yet daunting prospect but, rest assured, we are here to do all we can to support your child's adjustment to secondary school life and learning.

If, having read this information, you still have questions – especially if this is a first child joining us, please do contact us and we will ensure the relevant member of staff contacts you to give you the information you still require.

We are very much looking forward to working together to support your child through this very important phase in their academic journey and I hope to see you in person on Transition Evening.

Mr J Barber,
Headteacher

First day at Woodrush

Your child's first day will be a very exciting time! Here is an outline of the day, so you can talk through with your child what to expect.

On **Wednesday, 3rd September 2025** Year 7 students should arrive **no later than 8.25am**. Students will need to arrive through the main student entrance. There will be no other students in school on this day so we can help them settle in and find their way around.

- The bell will ring at 8.25am and your child will be directed to line up in form groups in an outdoor space. Students will attend an assembly with their Head of Year and the Senior Leadership Team in school hall.
- Following on from assembly, your child's new form tutor will escort them to their form rooms.
- During form time, they will have an opportunity to get to know their new form tutor and ask any questions that they might have. They will also be given their student planners and their timetables.
- Students will have had their thumb scanned so that they are able to use our cashless system to purchase food from our canteen.
- Morning break will take place at 11am. After break, at 11.20am they will then return to their form tutor and remain with them throughout the rest of the day. This will provide further opportunity to get to know some of the other students in their form.
- Students will have their lunch from 1.20pm until 2.00pm.
- After lunch your child will attend the 'Woodrush Ready' programme for the remainder of the week.
- They do not need to worry about getting lost when finding their way to their lessons because there will be teachers and students on hand to point them in the right direction.
- At the end of the school day Year 7 students will be dismissed at 3pm and will leave school through the main entrance.
- We believe your child will have a great first day and that they will quickly settle in well and will soon know their way confidently around the school!
- Having said this, please remind your child that they can ask their form tutor, or any other member of staff should they feel unsure or anxious about anything at all on their first day or at any point in their time at Woodrush.

The School Day

We have changed the structure to our school day. Students will now attend 5 x one hour lessons a day.

8am to 8.25am Gates open. Free breakfast bagels available in school hall.

8.25am Gates close promptly.

8.30am Registration/ Line up in form groups in the HUB area
(8.45am on a Wednesday)

Lesson	Start	Ready to learn	End of lesson
Line Up	8.25am		8.30am
Form	8.35am		9.00am
Period 1	9.00am	9.05am	10.00am
Period 2	10.00am	10.05am	11.00am
Break	11.00am		11.20am
Period 3	11.20am	11.25am	12.20pm
Period 4	12.20pm	12.25pm	1.20pm
Lunch	1.20pm		2.00pm
Period 5	2.00pm	2.05pm	3.00pm
Period 6 / Enrich	3.05pm	3.10pm	4.05pm

Equipment Needed Each Day

Large school bag (Suitable to carry A4 school books in)

- Black/blue writing pen
- Green/ purple pen
- Pencils
- Sharpener
- Rubber
- Ruler
- Glue stick
- Pencil case
- Calculator
- Protractor
- Exercise books*
- Student Planner* (provided on first day)
- Reading book**
- PE Kit (only to be brought in on days where PE is taught)

There is a stationary shop available where students can purchase a pencil case with all equipment from Parent Pay.

Uniform

A school is frequently judged by the appearance of its students. We believe that a smart and distinctive school uniform helps discipline and makes students aware of being part of a community. Long term, it is both practical and economical. It is essential that parents/carers share this view and we ask for you to support your child to adhere to our rules. Please check that your child leaves the house properly dressed in the morning. Be aware that the school's decision on all matters regarding uniform and hairstyles is final and fully supported by the Governing Body.

Key Uniform Rules:

PERSONAL BELONGINGS - <i>should be marked clearly with student's name</i>	
Clothing	Expectation
BLAZERS	Students must always wear a blazer inside the classroom and around school, unless they have been given permission by a member of staff to remove their blazer.
JUMPERS	The school jumper must be black and must be a V-neck. Tracksuit tops, Hoodies and sweatshirts are not allowed in school.
SCHOOL TIES	All students in Year 7 must wear a school tie. This will have the colour of the house stripe on.
COATS	Coats must NOT be worn inside the classroom. Coats must be plain and dark in colour e.g. Black/navy. No denim, fur or leather jackets allowed.
SCHOOL SKIRTS	Any student wishing to wear a skirt must wear a plain black 'A line skirt' please click here for correct skirts
SCHOOL TROUSERS	Students may also wear black loose-fitting trousers of suit material (i.e. not stretch/lycra/jean material). Any visible appendages (i.e. gold zips) or logos on trousers are not allowed. No leggings allowed.
MAKE-UP	Make-up should not be worn in Key Stage 3. Students should not wear any coloured nail polish or any form of nail extensions e.g. Acrylics – these will be asked to be removed.
JEWELLERY	One plain stud in each ear is permitted, no hoops/long earrings are allowed for health and safety reasons. No other visible body piercing is allowed. No other jewellery is allowed for safety and security reasons.
HAIRSTYLES	Hair should be appropriate to a professional working environment e.g. no extreme styles or colours and no brightly coloured braiding or hairbands/clips.
SHOES	Sensible flat shoes (not canvas/deck shoes or boots) are required for students, bearing in mind the staircases, carpeted areas and the need to negotiate outdoor pathways in inclement weather. Students wearing open-toed or high-heeled shoes will not be able to work in laboratories or technology rooms. Shoes will be plain, black and polishable.

School Uniform

Suppliers

Clive Mark Schoolwear

38 Poplar Road
Kings Heath
Birmingham
0121 444 0606

Monkhouse (Early Years replacement)

407-411 Stratford Rd
Shirley
Solihull
0121 733 1456

Uniform list

Key Stage 3 Students:

- Black trousers or skirt with the Woodrush logo
- Plain black or natural coloured tights and black ankle socks (no knee-high socks)
- White shirt, long or short sleeved
- Key stage 3 clip on tie with house colour (see 'Form tutor Welcome' for house colour)
- Black V neck sweater – no round neck or branded jumpers allowed.
- Black blazer with school badge
- Black fleece with school badge (optional item as outdoor coat or PE item)
- Plain, black polishable shoes

Year 11 students only:

- Black V neck sweater
- Black blazer with school badge
- KS4 clip on tie with house colour
- Black fleece with school badge (optional item as outdoor coat or PE item)
- White shirt, long or short sleeved –Girls may opt for an open neck blouse
- Plain black, polishable shoes

PE Kit

PE Kit for Boys:

- One pair of sports trainers (indoor)
- Football boots (outdoor)
- Woodrush High School Black shorts
- Woodrush High School PE Polo shirt – Black/Green
- Woodrush Green Rugby Shirt (for Year 7 and 8 only)
- Woodrush High School PE Hoodie (Black/Green) - Optional
- Black Woodrush High School tracksuit bottoms with school badge
- Black football socks / Black Sport socks (indoors)

PE Kit for Girls:

- One pair of Sports trainers
- Black Woodrush High School PE skirt or shorts
- Woodrush High School PE Polo Shirt – Black/Green
- Woodrush High School tracksuit bottoms / leggings – with badge or Woodrush Name Motif on leggings
- Woodrush High School PE Hoodie (Black/Green) - Optional
- Plain black sports socks

Optional Extras

- Shin pads (Needed for all Football)
- Gum shield (Rugby - recommended)
- Plain Black Thermal Base Layer
- Woodrush waterproof training jacket

All PE kit must be for Woodrush High School – no other plain or branded clothing to be worn as a replacement/alternative

Students will not be allowed to wear personal sportswear for PE and will be asked to wear spare PE kit if brought into school. This also ensures all students participate in physical exercise at school.

Please label all items with your child's name so any lost items can be easily located. Lost property is held in Student Services. All jewellery must be removed for PE lessons and long hair must be tied back.

Travelling to and from school

Your child may experience a change to their travel arrangements when they start at Woodrush High School in September. We encourage healthy travel to Woodrush and advise parents/ carers to encourage your child to walk or cycle

to school.

By foot: If your child is walking to and from school we would encourage them, where possible, to always travel as part of a group. We also advise all students to be careful and take the necessary precautions when crossing roads to and from school, particularly when crossing Shawhurst Lane as this can get busy with traffic at the beginning and end of the school day. There is a zebra crossing on Shawhurst Lane; please encourage your child to use this.

By bicycle: In order to be able to ride a bicycle to school, all students must request a cycle permit. These are given to students who cycle responsibly to and from school. Students are advised to wear suitable safety wear when riding their bicycles, including a helmet. We require all students to observe the highway code when making their way to and from school on their bicycles.

We do have a bike storage facility that students can use at school. However, please be advised that students are solely responsible for their bicycles and the school accepts no liability for any damage caused to bicycles on the school's premises or any theft of bicycles.

The school reserves the right to inform any students who ride their bicycles recklessly, dangerously or irresponsibly, on their way to and from school, that they will lose the privilege of bringing their bicycle onto the school site and will therefore have to arrange alternative means of transportation. They will therefore lose their cycle permit.

By bus: Worcestershire County Council (WCC) provide a bus service. For more details on routes, eligibility criteria or costs of any remaining vacant seats please contact WCC at www.worcestershire.gov.uk or 01905 765 765

By car: Please be aware that if you are driving your child to and from school that the area immediately in front of school can become congested at the beginning and end of the school day. If possible, parking a few roads away from school, or at the local shops and encouraging your child to walk the short distance will aid congestion and encourage active, healthy behaviours.

Parking restrictions exist on Shawhurst Lane before and after school. Please do not park where you may endanger students or other members of the public. Please do not park or drop off your child in the bus bay at the front of school.

Please ensure you give yourselves enough time to arrive to school by 8.25am, regardless of your transport method.

Pastoral Support

At Woodrush High School we have a pastoral structure which is designed to ensure your child feels fully supported during their time with us.

As well as having a form tutor who your child will meet with daily, there are other

members of staff that will support your child with their educational, emotional and social needs.

Head of Year 7:



Mr Pollard is the Head of Year 7. Working alongside his team of form tutors, Mr Pollard 's role is to ensure that all the pastoral needs of your child are met. He will support the learning and academic progress of your child. He will monitor and oversee the progress your child is making across all their subjects. He will also oversee your child's attitude to learning, rewards and behaviour for Year 7. Mr Pollard will also co-ordinate a weekly assembly for Year 7.

KS3 Pastoral and Attendance Lead:

Mrs Desmond will support Head of Year with any pastoral care for your child including monitoring of uniform, punctuality and attendance. Where necessary, she will offer additional support to your child to ensure that they are making the necessary progress with their learning during their time with us.



Assistant Head of Year 7 & Transition Co-ordinator

Miss Osborne will support Head of Year with any pastoral care for your child including monitoring of uniform, punctuality and attendance. Where necessary, she will offer additional support to your child to ensure that they are making the necessary progress with their learning during their time with us.

SENCO and Learning Support:

As head of our learning support unit, Mrs Stafford co-ordinates any support which is needed for students with additional learning needs. Mrs Stafford and her team work intensively with those students that require additional support inside and outside of the classroom. This includes supporting students with very specific educational, emotional and social needs. **Attendance**

- We believe it is absolutely crucial to attend school regularly and arrive on time.
- Being in school provides the best opportunity for each student to progress and achieve their full potential.

- Creating good routines, of high attendance and punctuality, whilst at school, sets a foundation for the right kind of behaviours needed to be successful in Higher Education and in the world of work.
- Regular school attendance keeps students safe.
- Poor attendance decreases life chances and student outcomes - a child is twice as likely to get 5 good GCSEs at Grade 5+ with an attendance of >96%.

POOR ATTENDANCE IMPACTS ON STUDENT ATTAINMENT

We hope you appreciate how important good school attendance is to your child's progress, achievement and chances in life. We look forward to working with you to ensure that your child's attendance and punctuality is the very best it can be to give them the very best chances in school and beyond.

Our Standards

The government expects **schools and local authorities** to:

- Promote good attendance and reduce absence, including persistent absence (students attending less than 90% of the time)
- Ensure every child has access to full time education to which they are entitled
- Act early to address patterns of poor attendance

and

- **Parents** to perform their legal duty by ensuring their children of compulsory school age, who are registered at school, attend regularly.

At Woodrush High School we define 'regular attendance' to be at least 96%

We also believe family holidays should not be taken during term time. We will not authorise requests for holidays in line with section 444 of the Education Act 1996 - Offence: failure to secure regular attendance at school of registered pupil.

There are **190 compulsory days** of education every year. This leaves **175 days of weekends and holidays** for families to enjoy time together without impacting on a child's education.

Penalty Notices may be given for students deliberately taken out of school in term time.

Punctuality

- It is the responsibility of **parents and carers** to ensure that their child **attends school every day and on time.**

- Students who arrive **late to school (after 8.25am)** will enter school through main entrance and sign in with student engagement lead.
- If a student arrives late to school, they will be expected to attend a lunchtime intervention to help support them to get to school on time.
- If they do not attend the intervention a C3 SDR will be given.
- Each late mark to **a lesson** will incur a **C1 – Conduct Point**.

Contacting School and Reporting an Absence

To report a student absence call – 01564 823 777 Ext 7107

Phone calls can be received from 8.15am. There is no facility to email or text an absence – all absences must be reported by a phone call on the first and each further day of absence. Emails to reception will not be accepted.

To discuss any issues regarding your child's attendance with their form tutor or head of year, please call – **01564 823 777 Ext 7107**

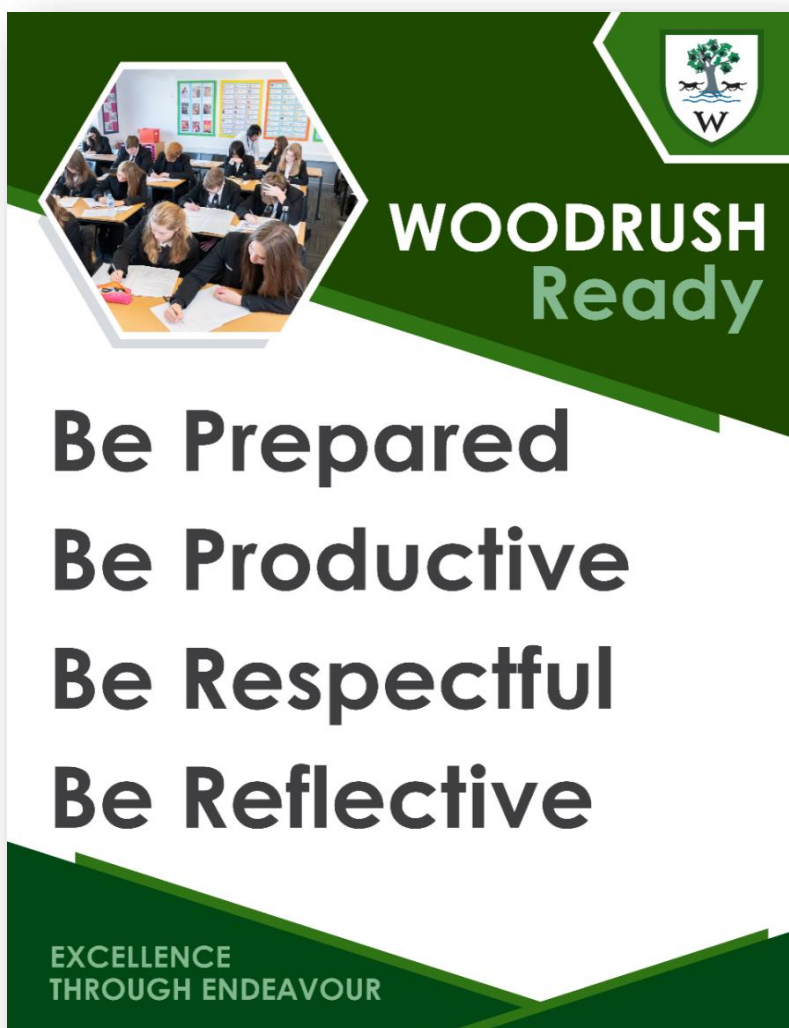
Attendance Officer – Mrs J Davies

Woodrush Ready



The achievements that our students accomplish are shaped through a culture of high aspirations driven by exceptionally high standards in all we do. To help create and maintain a positive culture at Woodrush we expect all our students to be '**Woodrush Ready**' for all aspects of school life:

- **Be prepared** by being well equipped and wearing uniform smartly and with pride, arriving to school and lessons on time.
- **Be productive** by taking pride in their work and to challenge themselves in their lessons and using learning time effectively.
- **Be respectful** to both staff and students by having a strong work ethic, exemplary behaviour and a love of learning which creates a positive climate where all students can flourish.
- **Be Reflective** by always being responsive to feedback and achieving excellence.

As a result of this our students are able to excel and thrive in a positive learning environment at Woodrush.



The poster features a green and white color scheme. At the top left, there is a hexagonal inset image showing a classroom of students working at desks. To the right of this image is the school crest, which depicts a tree and a 'W' on a shield. Below the crest, the text 'WOODRUSH Ready' is written in white and green. The main body of the poster lists four key expectations: 'Be Prepared', 'Be Productive', 'Be Respectful', and 'Be Reflective', each on a new line in a large, bold, black font. At the bottom, the school motto 'EXCELLENCE THROUGH ENDEAVOUR' is written in a smaller, green, all-caps font.

WOODRUSH
Ready

Be Prepared
Be Productive
Be Respectful
Be Reflective

EXCELLENCE
THROUGH ENDEAVOUR

Woodrush Habits of Success

Habits of Success
Be Prepared
I arrive on time and look smart in my uniform
I greet the teacher in a friendly manner
I come in calmly and go straight to my seat
I sit in the correct seat on the seating plan
I begin working on the 'Do Now' task promptly
I have all my equipment on the desk, ready to learn
Be Productive
I make sure my work is presented neatly
I always produce my best work and to a high standard
I use START in all my lessons
I try hard and learn from my mistakes
I am focused and don't give up even when work is challenging
I am focused and complete tasks on time
I participate fully in every classroom activity
I complete my homework to a good standard
I am motivated and have a love for learning
Be Respectful
I treat every lesson as a fresh start
I am polite and respectful to the teacher
I follow instructions first time
I listen silently when staff or students are talking.
I interact positively with students.
Be Reflective
I can reflect on my learning each lesson
I use feedback to help me improve my learning
I put all of my equipment away neatly
I say goodbye to the teacher and thank them for the lesson
I leave the class calmly and I look smart in my uniform

Are you Woodrush Ready?

The table shows what learning habits are expected for students to be Woodrush Ready.

Woodrush Ready Report				
A2L	Prepared	Respectful	Productive	Reflective
1	(Almost) Always prepared to learn (Almost) Always punctual (Almost) Always equipped	(Almost) Always polite and respectful towards staff and students	(Almost) Always productive by being actively engaged in all learning tasks and takes great pride in their work	(Almost) Always reflects on their learning by completing homework to a good standard on time
2	Mostly prepared to learn by being punctual and equipped but on a number of occasions has been late to lessons and / or is not equipped	Mostly demonstrate polite and respectful attitudes but has on a number of occasions been disrespectful towards staff and / or students	Mostly productive by engaging in their learning but on a number of occasions been unproductive and could take more pride in their learning / work	Mostly reflects on their learning by completing homework but on a number of occasions it has been incomplete / late / poor quality.
3	Often unprepared to learn by being late to lessons and / or often not equipped for lessons	Often rude and disrespectful towards staff and / or students in the lesson	Often unproductive and disengaged in their learning and too frequently shows insufficient pride in their work	Often not reflecting on learning through frequently incomplete / late / poor quality homework

A twice-yearly Woodrush Ready Report outlines your attitude towards learning (A2L) in each of the Woodrush Ready learning habits for each subject on a scale of 1-3. This shows how “Woodrush Ready” you are in each subject in each learning habit.

Form tutors, teachers, students and parents would use this report to help improve their learning habits, so that they can go on to make strong academic progress.

Woodrush Always

These standards are **all the ways** for you to **always** produce your best quality of work and to maximise your learning.

**BE YOUR
BEST SELF.**

- Always work to **100%** of your ability and don't be afraid to make mistakes
- Always treat your book with **respect** - keep it neat, tidy and free of graffiti
- Always use a **blue** or **black** pen for writing and do your **best handwriting** at all times
- Always **underline** dates and titles with a ruler
- Always use a **pencil** for diagrams and tables
- Always use a **ruler** to underline, label and for drawing tables/graphs
- Always use a **green** pen for self/peer assessment and for DIRT
- Always **correct** your spellings and punctuation using a green pen
- Always **listen** and **respond positively** to feedback given to you verbally or written in your book/on assessments
- Always **stick-in** sheets neatly so none of your learning is lost

House System

We have four Houses at Woodrush High School (Brindley, Cadbury, Eliot and Lanchester.) Your child's form will be allocated to one of these Houses. Throughout the academic year these Houses will compete against each other to become House Champions for the academic year. There will be various House Competitions held throughout the year. One House assembly is held every term to celebrate House success and to promote the House ethos.

Form Tutorial Programme

Form tutors will check daily to see if students are Woodrush Ready and prepared for the day this will include checking uniform, equipment and also giving reminders of our expectations, ethos and values.

Week A

A	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Woodrush Ready	Assembly	Form	Citizenship	Character Dev.

Woodrush Weekly

During Woodrush Weekly your form tutor will deliver session on a weekly focus from the Woodrush Ready programme. There will also be a weekly celebration.

Character Development/ PSHE

 <p>Emotional Literacy</p> <ul style="list-style-type: none"> • Self Assessment • Self Awareness • Self Regulation • Motivation • Social skills 	<p>Endeavour</p> <ul style="list-style-type: none"> • Creating Habits • Challenge • Motivation • Feedback • Setbacks • Resilience 	<p>Communication</p> <ul style="list-style-type: none"> • Listening Skills • Being Sensitive • Non-Verbal • Assertiveness • Problem Solving
<p>Equality, Diversity & Inclusion</p> <ul style="list-style-type: none"> • Discrimination and Rights • Becoming Gender Inclusive • Speaking out against sexual harassment • Challenging Homophobia & Transphobia • Disability Inclusion • Anti-Racism 	<p>Wellbeing</p> <ul style="list-style-type: none"> • Nutrition • Exercise • Relaxation • Sleep 	<p>Empathy</p> <ul style="list-style-type: none"> • Reading Widely • Using Film • Stepping out of comfort zones • Global Issues • Local Community • Volunteering

Achievement and Rewards

Woodrush High School has a proud culture of celebrating student success.

From the start of Year 7, students will have the opportunity to collect achievement points. Privileges and prizes are offered for students when they collect a certain number of achievement points.

These achievement points are also totalled and contribute towards House competitions. There will also be an end of year rewards trip for students who have collected over a certain number of conduct points (accumulation of achievement and positive behaviour points).

Your child will also have the opportunity to collect 'blazer flashes' which can be sewn onto their blazers. These badges are to acknowledge any specific achievements linked to certain subject areas, which may include anything linked to attainment, participation, effort or progress. Teachers nominate students to receive blazer flashes, based on their attainment, effort or progress in a particular subject.



Any successes or achievements in school are also celebrated during weekly year group assemblies and half-termly House assemblies.

We also hold awards events which parents are warmly invited to.



Learner Achievement

At Woodrush High School we will encourage your child to always work hard and achieve. Different points are given to students based on their effort and progress in lessons. Achievement points are also given for individual pieces of work, for exemplary behaviour and for contributions to school life.



WOODRUSH Ready

Incident	Examples of Achievement	Achievement Points
A1	Good Attendance, piece of work, equipment, assessment, politeness, courtesy	1
A2	Excellent Attendance, punctuality, fully equipped regularly, progress in lessons, supporting school/sporting events	2
A3	Excellent Attendance across a 1/2 term, attainment in assessments, volunteer work in the community	3
A4	100% attendance, outstanding progress, significant contribution to wider school life, leading & taking part in a school focus group	4
A5	Exemplary attitude to school life, blazer flashes, leading student groups, significant contribution to supporting others in school	5

EXCELLENCE THROUGH ENDEAVOUR

Consequences for poor behaviour

Good behaviour and a positive attitude to learning leads to both academic progress and improved prospects for your child. At Woodrush High School we encourage all our students to behave impeccably and follow the school's code of conduct. We do have high expectations for behaviour in our school and, as such, we aim to have clear and consistent processes for addressing instances of poor behaviour:

Same day resolutions

We have high standards and expectations for behaviour at Woodrush and we want the school to be a caring, safe and happy place where all children flourish and progress confidently each year to their next stage of learning.

All students' behaviour around the school should support this aim. Every lesson should be characterised by a relentless focus on learning, free from distractions. This means that even low-level disruption such as arriving late, interruptions, not following an instruction or disturbing the learning of others, is not acceptable. So, it is imperative that all our students are 'Woodrush Ready' and our classroom expectations are transparent, consistent and clear to all.

Why do we have Same day resolutions?

There are three key areas we want to address with this new system:

- Woodrush is a place for **learning** and every student, every lesson and every day, has a right to learn with minimal distraction in a positive environment committed to excellence.
- **Positive relationships** are key to the success of the school. Same day resolutions will allow time for restorative conversations to take place and to reflect, restore and re-engage positive relationships between staff and students.
- Every student can start each new day with a positive **mindset**.

How will Same Day Resolutions be administered? What would they be set for?



Incident	Examples of Incident	Behaviour Points
C0	Verbal warning given	0
C1	Student not correcting behaviour after warning / punctuality	1
C2	Repeated poor behaviour or disrupting learning	2
C3	Refusal to follow request	3
C4	Innapropriate behaviour/ Rudeness to staff / Call Out /None compliance	4
C5	Serious Breach of School Code of Conduct / Failure to attend SDR	5

**EXCELLENCE
THROUGH ENDEAVOUR**

Mobile phones

Mobile phone usage - mobile phones & earphones should not be seen on school premises. Students should switch their mobile phone off before entering the school gate.

Mobile phones will be confiscated if seen by a member of staff. If confiscated, we will ask parent or carer to collect it from school reception after 3pm and a C2 sanction will be issued to your child.

If you need to contact your child during the school day please call reception and we will ensure a message is given to your student.

If a student refuses to hand in their mobile phone a C5 - 2 hour same day resolution will be issued.

The school will not accept any responsibility for any mobile phones or valuables that are damaged, lost or stolen.



Curriculum and Homework

At Woodrush we have a two-week timetable. This means that the lessons a

student has in week A may differ from the lessons they have in week B. For this reason, it is very important that students check their planner each night to ensure they know what lessons they have the next day, and pack their bag accordingly.

Over a fortnight, students will have the following lessons (each lesson is one hour long).

Subject	Number of lessons
English	6
Maths	6
Science	4
History	3
Geography	3
Religious Education	1
Spanish (or Mandarin)	4
Computer Science	2
Design and Technology	2
Physical Education	4
Art	2
Music	2
ASPIRE (PSHE, Citizenship, RSE)	1

Homework

During the first few weeks, students will be taught how to complete their homework and what is expected and we will go through how to effectively

use the knowledge organisers. Students will also be expected to read regularly at home as well as practice key math skills.

In addition, there will be projects throughout the year which are based on transferable skills. This is to encourage students to develop research skills, independence and to enjoy and develop a real love of learning.

We encourage parents to get involved and will provide support where needed. There is also a homework club open to all students to ensure they have a suitable environment to work and there will be help available.

Knowledge Mastery Homework

- Homework will be set on Seneca, Microsoft Teams, Sparx Maths, Sparx Reader, etc. These will be set by your class teachers and recorded on Arbor so you are able to see what homework you have and when it is due.
- Your parents/carers will also be able to see what homework you have and when it is due on the parent app.
- For Years 7, 8 and 9 Core subjects will be set each week (45 minutes) and non-core once a fortnight (30 minutes).
- For Years 10 and 11, Core and options subjects will set one piece of homework per week (1 hour for Core and 30 minutes for Options).

Homework Platforms we use



All of your homework details will be set here for you to see.



A lot of homework will be set on Seneca, the login will be the same as your school login.

Sparx Maths

All of your maths homework will be set here. There are also links to independent learning and videos to watch to support you.

Sparx Reader

English homework will be set here.

Other websites to support your learning at home:

BITESIZE

This website contains a lot of subjects with lots revision for all Year groups.



This website contains lots of online learning- there are presentations to follow.

Student Arbor App



The student Arbor App will enable students to easily access their calendar/ school timetable, attendance, behaviour and achievement from a computer or mobile device at home. This will help to support students to be **Woodrush Ready** by **being prepared** for lessons by viewing their daily attendance, achievement and behaviour logs. Students will also be able to **be reflective** by accessing homework tasks and assignments.

Please click [here](#) for more information on what the Arbor App can offer and read the following Q&A's:

How does my child download student Arbor App?

Information regarding how your child can download the student App will be emailed directly to your child's school email account. This will be set up in September.

What is my child's username for Student App?

School email address eg: name@woodrush.org

How does my child change their password?

If your child doesn't have a password or needs to reset it, go to login.arbor.sc and click 'Forgotten Password?' and follow the instructions.

It is important to remind students that this app should only be used outside of school and that no phones should be used on school premises. We will continue to follow our mobile phone policy during school hours.

Extra-Curricular activities

We expect every child in Year 7 to participate in a wide range of extra-curricular opportunities. Below is a list of just a few of the clubs, trips and

whole school initiatives which have taken place during this academic year:

A selection of school clubs:

- Dance Club
- Music groups
- Cookery Club
- Lego Club
- Arts Award
- Various Sports Teams
- History Society
- Micro-bit Club
- Debating Society
- Chess Club
- Christian Union



A selection of trips:

- Italy skiing trip
- Drayton Manor Park
- Hive library
- Berlin
- Cadbury World
- Lower Drayton Farm
- Weymouth
- New York (Sixth Form)
- Theatre trips



Whole school initiatives for students to get involved in:

- Student forum leads: wellbeing, sports, EDI, LGBT+, community
- Literacy Leaders
- Subject Leaders
- Mental Health Ambassadors
- Numeracy Ambassadors
- Prefects
- School Council Representatives
- Anti-bullying Ambassadors