



Woodrush High School

Woodrush High School

An Academy for Students Aged 11-18

Home School Agreement



Policy author / reviewer	M Holtom-Brown
Responsible LGB committee	Standards
Status	Expected
Date of next review	July 2024



Woodrush High School

Copy of Home School Agreement

Student's name: _____

All schools are encouraged to have in place a Home School Agreement. Our Home School Agreement was originally formed in partnership with parents and, in recent years, it has been amended after parents have made some further useful and helpful suggestions.

Please read the following information carefully and please keep this document in an accessible place during your son or daughter's education at Woodrush High School.

Home School Agreement

The achievements that our students accomplish at Woodrush are shaped through a culture of high aspirations driven by exceptionally high standards in all we do. To help create and maintain a positive culture at Woodrush we encourage all our students to be '**Woodrush Ready**' for all aspects of school life by being **prepared, productive respectful and reflective**.

1) Parent(s)/Guardian(s) will:

Be Prepared:

- See that my child maintains good attendance (96% and above) and arrives **before 8.25am** each day (apart from Wednesday morning where a later start of 8.45am is required);
- Agree any planned school absence by my child in advance with the school (term time holidays will not be authorised);
- Inform the school when my child is absent from school on the first day of their absence;
- Wearing the correct uniform as outlined in the school's uniform policy [here](#)
- Be properly equipped for school

Be Productive:

- Work in partnership with the school and outside agencies to support my child's academic progress and well-being;
- Take an interest in my child's school work, looking at their exercise books and the school's virtual learning environment regularly;
- Let the school know about any concerns or problems that might affect my child's work, well-being or behaviour;
- Sign my child's homework planner weekly and support child with doing their homework.
- Encourage my child to participate in the extra-curricular opportunities offered by the school;
- Acknowledge that, as a school, we do not advise that students bring mobile phones to school and we accept no liability for loss, damage or theft of mobile phones;
- Acknowledge that any communication with your child during the school day should be made through the school reception;
- Communicate any concerns about my child and their education or well-being at school through the appropriate pastoral channels and not make defamatory, offensive or derogatory comments about the school on social media or online forums (see Appendix 1);
- Seek to clarify a child's version of events with the school's view to help resolve any particular issue;
- Understand that parents and teachers need to work together for the benefit of all children

Be Respectful:

- Support the school's aims, ethos, policies and guidelines for behaviour and bullying and encourage my child to follow them;
- Support and reinforce sanctions including Same day resolutions given by the school in terms of misbehaviour;
- Communicate with all staff at Woodrush High School in a respectful, calm and civilised manner. Please be aware that the school does not tolerate parents or carers exhibiting the following:



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- Disruptive behaviour that negatively impacts on the day to day running of the school, including the operation of classrooms, an office area or any part of the school grounds;
- Loud or offensive language;
- Abusive or threatening emails, voicemail, phone calls or any form of written communication;
- Threatening or intimidating behaviour towards someone else's child.

Be Reflective:

- Attend parents' evening and discussions about my child's progress;

2). Staff will:

Be Prepared:

- Help students leave school well prepared and ready to make the most of future career/educational opportunities;
- Contact parents if there is a problem with attendance, punctuality, uniform or equipment;

Be Productive

- Provide the best possible teaching and learning opportunities;
- Ensure the safety of every child is given priority and that a caring, safe and supportive environment is provided that promotes learning and well-being;
- Guide students towards becoming inquisitive, independent and taking ownership of their own learning;
- Reward students for their success;
- Keep parents informed about school activities through regular letters home, news sheets and notices about special events;
- Set, mark and monitor independent study and provide facilities for children to do independent study in school;

Be Respectful

- Let parents know about any concerns or problems that affect their child's work or behaviour;
- Ensure that lessons are not interrupted by poor behaviour;
- Ensure that the school behaviour and bullying policies are consistently applied;
- Monitor pupils' behaviour, taking fair and consistent action if necessary and informing parents/carers of any concerns;
- Attend restorative conversations if student given a C2 or above.

Be Reflective

- Arrange parents' evenings during which progress will be discussed;
- Report to parents on your child's progress;
- Help students leave school well prepared and ready to make the most of future career/educational opportunities;
- Listen to parents/guardians and work in partnership with them.

3). Students will:

Be Prepared:

- Attend school regularly
- Arrive to school on time at 8.25am (8.45am on Wednesdays) and attend line up.
- Be punctual to all lessons.
- Come to school prepared to work, with the correct equipment and the correct uniform at all times.
- Ensure mobile phone is switched off during the school day and kept out of sight;



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Be Productive

- Complete all work to the highest possible standard.
- Take responsibility for their own learning,
- Use habits of success in lessons including START in all lessons.
- Conduct themselves appropriately in lessons, between lessons
- Conduct themselves appropriately between lessons during break, lunch and on their way to and from school;
- Attend extra-curricular clubs and get involved in wider school life.
- Be positive ambassadors for the school at all times;
- Ensure proper and safe use of the school ICT systems as outlined in the acceptable usage policy for ICT;

Be Respectful

- Respect other members of the Woodrush community;
- Accept that bullying, intolerance and discrimination are unacceptable in our school;
- Ensure they do not disrupt the learning of others;
- Follow staff instructions immediately without questioning
- Respect the environment of the school and other people's property;
- Remain within the permitted recreational areas of the school during break and lunch times;

Be Reflective

- Reflect on my learning each lesson and use feedback to help me improve my learning
- Be positive ambassadors for the school at all times;

Parent (Print Name): _____ Student (Print name): _____

Parent signature: _____ Student Signature: _____

Headteacher: Mr J Barber

Chair of Governors: Professor Brand

We require all parents and students to sign the Home School Agreement. Please be aware that advice from the Government, via the Department for Education (DFE), states that refusal to sign a school's Home School Agreement does not provide exemption for any students from the rules outlined by the school.

If you would like to discuss any issues arising from the following Home School Agreement then please do not hesitate to contact us. We believe this document fairly and reasonably outlines the expectations we have as a school from our staff, our students and our parents. The aim of our Home School Agreement is to encourage consistency, equality and fairness in all matters pertaining to the school.