



| School Information | | | | | |
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| School Name | Woodrush High School | | Headteacher | Ms N Rancins | |
| Academic Year | 2020-21 | Total Catch Up Premium | £73, 600 | Pupils on Roll | 998 |
| Strategy Aims | Desired Outcome/Impact | | | By when | |
| 1. Progress of Students | Students boost their progress over the next academic year | | | Autumn 2021 | |
| 2. Staff CPD | Ensuring Great Teaching | | | Spring 2022 | |
| 3. Attendance | Attendance for the school is at 96% for all students and 94% for all PP students | | | Autumn 2021 | |
| 4. Behaviour and A2L | Students A2L is in line with previous years. There is a reduction overall in internal and external exclusion. | | | Summer 2022 | |
| 5. Social and Emotional Wellbeing | All students feel supported in their academic achievements and through their wellbeing | | | Autumn 2021 | |
| 6. Confidence, resilience, and motivation | Students feel they are happier more confident learners | | | Autumn 2021 | |
| 1. Teaching priorities | Activity | Costs | Spent/Com | | |
| Priority 1 – Staff CPD | <ul style="list-style-type: none"> WalkThrus CPD development / Social and Emotional Support CPD | £ 2,540 | | | |
| Priority 2 – Assessment | <ul style="list-style-type: none"> GL Assessments | £16, 803 | | | |
| | <ul style="list-style-type: none"> AQA Exam Pro and Merit – Faculty Development of Assessment | £1,235 | | | |
| | <ul style="list-style-type: none"> Development of Subject Specific Assessment to support key concepts | Time | | | |
| Priority 3 – National Tutoring Program | <ul style="list-style-type: none"> Maths and English Support with Fleet Tutoring | £6,750 | | | |
| Priority 4 – Further Academic Interventions | <ul style="list-style-type: none"> PiXL Membership – LORIC | £3,375 | | | |
| | <ul style="list-style-type: none"> Restorative thinking | £495 | | | |
| Barriers to learning these priorities address | Academic progress – students boost their academic achievements in shorter time frames | | | | |
| | | Projected spending | £31,198 | | |
| 2. Targeted Academic Support | Activity | Costs | | | |
| Priority 1 – Literacy and Numeracy Support | <ul style="list-style-type: none"> Staff receiving bespoke literacy and numeracy CPD supporting Transition and KS3. | £2 000 | | | |
| | <ul style="list-style-type: none"> Hackney Lit Program | £3,500 | | | |
| | <ul style="list-style-type: none"> Numeracy /Literacy/Science year 10 to 11 Transition - Summer School Support - Staffing costs | £2,000 | | | |
| Priority 2 – Behavioural, Social and Emotional Support | <ul style="list-style-type: none"> GL Assessments Intervention Strategies | £10,000 | | | |
| | <ul style="list-style-type: none"> Bereavement Counselling Training | No Cost | | | |
| Priority 3 – Mental Health and Wellbeing | <ul style="list-style-type: none"> Development of Support Base across all Staff - MHFA Champions x 10 (HoY PL / Asst HoY) | £1,000 | | | |
| | <ul style="list-style-type: none"> External Agencies for Student Support, Mentoring & Specialist Provision | £500 | | | |
| Priority 4 – Booster Curriculum Activities | <ul style="list-style-type: none"> Provision of resourcing for faculties as part of their recovery plans and booster curriculum | £10,000 | | | |
| | <ul style="list-style-type: none"> Use of MS Teams for class opportunities for students to access greater depth of learning in curriculum areas e.g., Ted Talks, Debating, University | £2,000 | | | |
| | <ul style="list-style-type: none"> Extended Schools - Booster Activities | £5,475 | | | |
| | <ul style="list-style-type: none"> Library – Literacy and Reading Support | £3,670 | | | |
| Barriers to learning these priorities address | To ensure students have greater access to lost opportunities and further access to external and extracurricular activities | | | | |
| | | Projected spending | £32,670 | | |
| 3. Wider Strategies | Activity | Costs | | | |
| Priority 1 – Transition KS2-KS3 | <ul style="list-style-type: none"> Pre-Transition for Vulnerable Learners | £1,800 | | | |
| | <ul style="list-style-type: none"> SchoolCloud – Parents Evening Access | £1200 | | | |
| Priority 2 – Attendance & Family Support | <ul style="list-style-type: none"> Prioritising at Risk groups for family support | No Cost | | | |
| | <ul style="list-style-type: none"> Access to Technology – Internet Access | £2000 | | | |
| | <ul style="list-style-type: none"> Attendance support strategies for families that have struggled pre and post COVID | No Cost | | | |
| Barriers to learning these priorities address | Social Interactions of students and removing stigma of not wanting or needing to achieve academically. Encouraging greater opportunity for all. | | | | |
| | | Projected spending | £5,000 | | |
| Catch Up Premium Spend | | Total Spend | £68, 868 | | |