



School Information					
School Name	Woodrush High School		Headteacher	Ms N Rancins	
Academic Year	2020-21	Total Catch Up Premium	£73, 600	Pupils on Roll	998

### What is the Catch-Up Premium?

- The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.
- Schools are asked to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in 'actions for schools during the coronavirus outbreak'.
- While schools can use their funding in a way that suits their cohort and circumstances, we have been asked to use this funding for specific activities which will help pupils catch up on missed education.
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.
- To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

### Suggested EEF Support Strategies

- Teaching and Whole School Strategies:
  - Supporting Great Teaching
  - Pupil Assessment and Feedback
  - Transition Support
- Targeted Strategies
  - One to One and small group tuition
  - Intervention Programmes
  - Extended School Time
- Wider Strategies
  - Supporting Parents and Carers
  - Accessing Technology
  - Summer Support

## Strategy Aims

Aim	Target	Target date
1. Progress of Students	Students boost their progress over the next academic year to be in line with expected attainment and progress for that year group	Autumn 2021
2. Staff CPD	Ensuring Great Teaching – teachers are supported and prepared to achieve the best outcomes for students.	Spring 2022
3. Attendance	Attendance for the school is at 96% for all students and 94% for all PP students – Persistent absence is below 10%	Autumn 2021
4. Behaviour and Attitudes to Learning	Students A2L is in line with previous years. There is a reduction overall in internal and external exclusion.	Summer 2022
5. Social and Emotional Wellbeing	All students feel supported in their academic achievements and through their welling – there is greater opportunity, and more students are exploring new activities within school	
6. Boost Confidence, resilience, and motivation	Through student voice and review of PASS Surveys – students feel they are happier more confident learners	Autumn 2021

## Teaching priorities

Measure	Activity	Expected Costs
Priority 1 – Staff CPD	<ul style="list-style-type: none"> <li>• WalkThrus CPD development (3 years Resources and training)</li> <li>• Social and Emotional Support CPD – AP/MH Leads to deliver</li> <li>-</li> </ul>	£ 1,540 £ 1,000
Priority 2 – Assessment	<ul style="list-style-type: none"> <li>• GL Assessments               <ul style="list-style-type: none"> <li>- PASS Survey</li> <li>- English and Maths Testing</li> <li>- Lucid Assessments</li> <li>- Emotional Literacy Screening</li> <li>- Transition portal – Six to Seven</li> </ul> </li> </ul>	£1500 £ 8336 / £6372 £ £120 £475
	<ul style="list-style-type: none"> <li>• AQA Exam Pro and Merit – Faculty Development of Assessment</li> </ul>	£1,235
	<ul style="list-style-type: none"> <li>• Development of Subject Specific Assessment to support key concepts</li> </ul>	Time
Priority 3 – National Tutoring Program	<ul style="list-style-type: none"> <li>• Maths and English Support with Fleet Tutoring               <ul style="list-style-type: none"> <li>- 23 Year 7 Maths and English (46 student places)</li> <li>- 22 Year 10 Maths and English (44 student places)</li> </ul> </li> </ul>	£6,750
Priority 4 – Further Academic Interventions	<ul style="list-style-type: none"> <li>• PiXL Membership – LORIC</li> <li>• Restorative thinking</li> </ul>	£3,375 £495
Barriers to learning these priorities address	Academic progress – students boost their academic achievements in shorter time frames	
<b>Projected spending</b>		<b>£31,198</b>

## Targeted Academic Support

Measure	Activity	Expected Costs
Priority 1 – Literacy and Numeracy Support	<ul style="list-style-type: none"> <li>Supporting Staff Training                             <ul style="list-style-type: none"> <li>Staff receiving bespoke literacy and numeracy CPD supporting Transition and KS3.</li> </ul> </li> </ul>	£2, 000
	<ul style="list-style-type: none"> <li>Hackney Lit Program</li> </ul>	£3, 500
	<ul style="list-style-type: none"> <li>Numeracy /Literacy/Science year 10 to 11 Transition - Summer School Support - Staffing costs</li> </ul>	£2, 000
Priority 2 – Behavioural, Social and Emotional Support	<ul style="list-style-type: none"> <li>GL Assessments Intervention Strategies                             <ul style="list-style-type: none"> <li>CPD for staff and intervention costings (Mental Health Support, Motivational Therapies, Students Support Training, Teaching Assistants Training, Emotional Literacy etc.) Beacon Support?</li> </ul> </li> </ul>	£10, 000
	<ul style="list-style-type: none"> <li>Bereavement Counselling Training</li> </ul>	Free
Priority 3 – Mental Health and Wellbeing	<ul style="list-style-type: none"> <li>Development of Support Base across all Staff                             <ul style="list-style-type: none"> <li>MHFA Champions x 10 (HoY PL / Asst HoY)</li> </ul> </li> </ul>	£1,000
	<ul style="list-style-type: none"> <li>External Agencies for Student Support, Mentoring &amp; Specialist Provision</li> </ul>	£500
Priority 4 – Booster Curriculum Activities	<ul style="list-style-type: none"> <li>Provision of resourcing for faculties as part of their recovery plans and booster curriculums</li> </ul>	£10,000
	<ul style="list-style-type: none"> <li>Use of MS Teams for class opportunities for students to access greater depth of learning in curriculum areas (Guest Motivational Speakers, TED Talks, University Talks, Debating)</li> </ul>	
	<ul style="list-style-type: none"> <li>Extended Schools - Booster Activities                             <ul style="list-style-type: none"> <li>Creative Arts Curriculum Extension                                     <ul style="list-style-type: none"> <li>Curriculum Extension Activity Resourcing – Tablets, Lighting Studio, Recording Equipment</li> <li>External Creative Arts Activities – String Instrument Lessons, End of year Performance</li> </ul> </li> <li>Physical activities Curriculum Extension                                     <ul style="list-style-type: none"> <li>Gym Mats (20 x £65)</li> <li>External PE Activities (Handball, Martial Arts, BMX, PT fitness, Cheerleading Clubs etc)</li> </ul> </li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>Library – Literacy and Reading Support                             <ul style="list-style-type: none"> <li>Reading Groups</li> <li>Book Buzz – Year 7 &amp; 8</li> <li>Access to Reading</li> </ul> </li> </ul>	£880
Barriers to learning these priorities address	To ensure students have greater access to lost opportunities and achieve across a broad curriculum and further access to external and extracurricular activities	
		<b>Projected spending £32,670</b>

## Wider Strategies

Measure	Activity	Expected Costs
Priority 1 – Transition	• Summer School Activities	
	• Literacy Activities	
	• Pre-Transition for Vulnerable Learners	£1,800
Priority 2 – Attendance & Family Support	• SchoolCloud – Parents Evening Access	£1200
	• Prioritising at Risk groups for family support to enable students to attend school and be successful – use of HoYPL to engage with parents, meeting and speaking regularly for active support.	
	• Access to Technology – Internet Access	£2000
	• Attendance support strategies for families that have struggled pre and post COVID	
Barriers to learning these priorities address	Social Interactions of students and removing stigma of not wanting or needing to achieve academically. Encouraging greater opportunity for all.	
<b>Projected spending</b>		<b>£5,000</b>

## Catch Up Premium Spend

<b>Total Spend</b>	<b>£68, 868</b>
<b>Total to Spend / Contingency</b>	<b>£4, 732</b>

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching priorities	<ul style="list-style-type: none"><li>• Sustainability of Staff CPD</li><li>• Interventions are 'SMART' both in class and with specific groups with external providers.</li><li>• Engagement of hard-to-reach families and students</li><li>• IT Access</li></ul>	<ul style="list-style-type: none"><li>• CPD is regular and goal driven – forms part of appraisal process.</li><li>• Specific member of staff supporting cohorts of students – providing regular feedback and support.</li><li>• Laptop Access and internet access to all external tutoring</li></ul>
Targeted academic support	<ul style="list-style-type: none"><li>• Student engagement and interactions – ensuring sustainability of activities</li></ul>	<ul style="list-style-type: none"><li>• Development of Curriculum time and extending the school day</li></ul>
Wider strategies	<ul style="list-style-type: none"><li>• Student/Family engagement and 'buy in'.</li><li>• Time aspect for strategies before and after school due to school geography</li></ul>	<ul style="list-style-type: none"><li>• Vary summer school activities – academic, recreational, and off site</li></ul>