

# A – Level History

## A-Level History Overview:

Through studying this course, pupils will:

- Develop their interest and enthusiasm for history and an understanding of its value and significance.
- Acquire an understanding of different a diverse range of social, cultural and religious identities within society.
- Build on their understanding of the past through experiencing a broad and balanced course of study.
- Improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds.
- Develop the ability to ask relevant and significant questions about the past and to research them.
- Acquire an understanding of the nature of historical study.
- Develop their use and understanding of historical terms, concepts and skills.
- Make links and draw comparisons within and/or across different periods and aspects of the past.
- Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.



## Assessment:

- Unit 1- British period study and enquiry: **Britain 1930-1997** (1h 30m exam, 25% of course). Learners will complete a source-based enquiry focused on Winston Church 1930-1945, before completing an in-depth period study from 1945-1997.
- Unit 2- Non-British period study: **The French Revolution and the rule of Napoleon 1774-1815** (1h exam, 15% of course). Learners will complete an in-depth period study from the beginning of Louis XVI's reign as king, to Napoleon's overthrow as Emperor.
- Unit 3- Thematic study and historical interpretations: **Russia and its Rulers 1855- 1964** (2h 30m exam, 40% of course). Learners will develop the ability to treat the whole period thematically, and to use their detailed knowledge to evaluate interpretations of specified key events, individuals or issues.
- Non exam assessment: Topic based essay of between 3000-4000 words on an aspect of the Britain module of your choice (20% of the course).

## Entry Requirements:

Grade 6 in History and Grade 5 in English Literature and Language

## Specification

[OCR A-  
History A](#)



[Level](#)

## Progression and Career Opportunities:

As a facilitating subject, History is highly regarded by universities and employers alike for producing independent learners, critical thinkers and decision makers with a good awareness of the importance of history in understanding the world today. It fosters desirable traits such as strong written and verbal communication, problem solving, initiative, using evidence to form a substantiated argument, and the evaluation of this evidence (a useful skill in the fake-news proliferated society of today). It may lead to degrees and careers in History, Journalism, Law, Teaching, Politics, Museum Curation, Archivism and Research, Archaeology, the Civil Service and many more.

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