

History



Requirements

Overview

Through studying this course, pupils will:

- Develop their interest and enthusiasm for history and an understanding of its value and significance
- Acquire an understanding of different a diverse range of social, cultural and religious identities within society
- Build on their understanding of the past through experiencing a broad and balanced course of study
- Improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds
- Develop the ability to ask relevant and significant questions about the past and to research them
- Acquire an understanding of the nature of historical study
- Develop their use and understanding of historical terms, concepts and skills
- Make links and draw comparisons within and/or across different periods and aspects of the past
- Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.

Learners must display a strong work ethic and have an interest for the subject. It is needed for the level of independent reading around the subject outside of lesson which is required to develop as historians. The course requires the minimum GCSE grades of a 6 in History and English.

Assessment

Unit 1- British period study and enquiry: Britain 1930-1997 (1h 30m exam, 25% of course). Learners will complete a source-based enquiry focused on Winston Church 1930-1945, before completing an in-depth period study from 1945-1997.

Unit 2- Non-British period study: The French Revolution and the rule of Napoleon 1774-1815 (1h exam, 15% of course). Learners will complete an in-depth period study from the beginning of Louis XVI's reign as king, to Napoleon's overthrow as Emperor.

Unit 3- Thematic study and historical interpretations: Russia and its Rulers 1855-1964 (2h 30m exam, 40% of course). Learners will develop the ability to treat the whole period thematically, and to use their detailed knowledge to evaluate interpretations of specified key events, individuals or issues.

Non exam assessment: Topic based essay of between 3000-4000 words on an aspect of the Britain module of your choice (20% of the course).

Exam Board



OCR History A Level
H505:

<https://www.ocr.org.uk/qualifications/as-and-a-level/history-a-h105-h505-from-2015/specification-at-a-glance/>

Progression and Career Opportunities

As a facilitating subject, History is highly regarded by universities and employers alike for producing independent learners, critical thinkers and decision makers with a good awareness of the importance of history in understanding the world today. It fosters desirable traits such as strong written and verbal communication, problem solving, initiative, using evidence to form a substantiated argument, and the evaluation of this evidence (a useful skill in the fake-news proliferated society of today). It may lead to degrees and careers in History, Journalism, Law, Teaching, Politics, Museum Curation, Archivism and Research, Archaeology, the Civil Service and many more.

"I chose history because I really enjoy learning about past world affairs, GCSE History was so interesting, and I enjoy A-level because you are able to learn new topics and in lots of depth "